

The Lawns Nursery School and Children's Centre
Understanding the World Audit/Policy

Developed by: C Barnes, Area Coordinator

The overall objective of the Early Years Foundation Stage (EYFS) in all seven areas of Learning is that by the time children reach the end of the EYFS (last term of the Reception/ YR R) they will have achieved the 17 Early Learning goals (first column in red). At The Lawns we aim to work towards these goals by encouraging children to engage with people and their environment, to play and explore, be active learners and to create and think critically, all Characteristics of Effective Learning. The second column shows how we address this.

Objectives We aim to achieve:	Who What When	Evaluation
<p>Early Learning Goal- People and communities-</p> <p>Children talk about past and present events in their own lives and lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and difference between themselves and others, and among families, communities and traditions.</p> <p>Children can work democratically; they can work towards the same goal, make decisions together, and listen to each other.</p> <p>Children be focused and not easily distracted</p> <p>Children are proud of their own accomplishments and recognise those of others, to show satisfaction.</p>	<p>Children have opportunity every day to talk about their lives in 'get together time' and other key group sessions.</p> <p>Children play games eg 'roll a ball' that encourage children to get to know each other to build up a relationship with their key worker and peers.</p> <p>There are photos of each child and their family members displayed in each room.</p> <p>Children have name cards on display and are encouraged to become familiar with others names.</p> <p>Children are encouraged to share photos /mementoes of events/visit/holidays etc</p> <p>Children celebrate birthdays, Christmas, Diwali, Chinese New Year etc.</p> <p>Staff set up displays relating to events/ experiences of children such as train journey, holidays, visits etc</p> <p>Staff make home made books about routines, keeping fit, visits, cooking.</p> <p>In Nursery children are able to participate in circle time to discuss family, self-care etc.</p>	<p>Observations/monitoring</p> <p>Feedback from parents</p> <p>Photographs and video</p> <p>Planning</p> <p>Children share their Learning Journey with adults and peers and reflect on what they have achieved</p>

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<p><u>Early Learning Goal</u></p> <p>The World</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their immediate environment and how environments may vary from one another. They make observations of animals and plants and why some things occur, and talk about changes</p> <p>Children take on a role and act out experiences and explore new experiences</p> <p>Children are able to discuss past, present and future events and are able to make predictions.</p> <p>Children are curious about the world and care for the environment.</p>	<p>Children participate in Forest School where they access the outdoors and use natural resources, use their senses and experience the seasons.</p> <p>We observe and discuss the changing seasons and engage in a wide range of activities that reinforce learning such as seasonal walks, collecting leaves, observational drawings etc</p> <p>We grow and harvest a range of fruits and vegetables.</p> <p>We observe the birds through the seasons and feed them.</p> <p>We observe wildlife in our woodland garden eg hedgehogs and squirrels.</p> <p>Children access Heuristic Play- exploring natural resources.</p> <p>Children participate in the Big Garden Bird Watch.</p> <p>We are members of RSPB, RHS and Organic gardening.</p> <p>We use natural resources to create and extend our learning in all areas eg measuring with sticks, weighing conkers.</p> <p>We have a sensory garden and wildlife garden, and growing area.</p> <p>We use mud, snow, ice to create with and explore.</p> <p>We go out in a range of weathers to experience them for ourselves. We observe, record, explore and discuss the weather.</p> <p>We use and make maps/ atlases to explore the world.</p> <p>Children cook and prepare snacks often using ingredients we have grown ourselves.</p> <p>Children access woodwork-using real tools and resources and learn about safety.</p> <p>Children have access to a variety of tactile materials e.g. clay, dough, oats, foam, water, sand daily</p> <p>We provide a large range of tools, materials and resources for creative activities.</p>	<p>Membership certificates</p> <p>Members magazines</p> <p>observations</p> <p>Photographs</p> <p>Homemade books recording experiences.</p> <p>Samples of work</p> <p>Feed back from parents</p>

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<p>Early Learning Goal</p> <p>Children recognise that a range of technology is used at home and schools. They select and use technology for a particular purposes</p> <p>Children develop ideas, cause and effect, sequences, grouping when using technology.</p> <p>Children show curiosity about technology.</p> <p>Children can engage in open ended activities we can return to again and again.</p> <p>Children can make predictions and test ideas when using ICT</p>	<p>We provide books/puzzles/toys with flaps. Children use wind up toys.</p> <p>Sensory toys/equipment are available to explore and use the senses.</p> <p>Children have access to specific ICT toys enabling them to experiment with buttons and keys and find out what happens.</p> <p>We use 'disco' balls, sensory toys.</p> <p>We encourage children to talk about how things work.</p> <p>Children use the lift, photo copier etc with adult support and are encouraged to have a go etc.</p> <p>We have a wide range of construction kits.</p> <p>Children use technology in role play eg phone, key board, till etc</p> <p>Children have access to computers daily. There is a wide range of programmes available.</p> <p>We have Technology shelves where children can freely access a variety of resources.</p> <p>Children use cameras to record work, experiences and are able to borrow them to take home.</p> <p>We use DVD'S, CD's and players to reinforce learning</p> <p>Children use CD players independently indoor and out.</p> <p>Children use the fiddle box to explore a range of gadgetry.</p> <p>Children use blenders, mixers, whisks from time to time in cookery.</p> <p>Phones, keyboards, tills etc are used in role play.</p> <p>Children are encouraged to talk about electricity and what do they have at home that needs electricity.</p> <p>Staff use cameras and tablets to record children's learning. We provide torches.</p> <p>Children can use programmable toys such as Pixie, Bee Bot and remote control cars.</p> <p>Children use the internet to research interests.</p>	<p>Photos/videos</p> <p>Observations</p> <p>planning</p> <p>enthusiasm of children's response</p> <p>Feed back from parents</p> <p>Sample of work</p> <p>Displays</p>

